

Analysis Form

Programme: PGDip RT

Set of data: 2nd

Data PIN	Interpretation Code (Researcher 1-black, Researcher 2-Red and Researcher 3-green)	Agreed interpretation	Was our interpretation in the students narrative? All details included in student's interpretation Most details included in student's interpretation No details included in student's interpretation	Was there extra in the student interpretation 2-Two key details missing 1-One key detail missing M-Minor details missing 0-No details missing	Additional comments/thoughts
PDR01	<p>Working at computer-academic, technical diagram on screen Clinical RT machine-many people around all smiling, patient smiling Maze with 2 people both smiling leading to a bunker-difficult to interpret is this a pathway...not sure what Bunker means Stick figures all are smiling suggesting that this person has enjoyed year one. The balance</p>	<p>Study with technical aspects. Suggestive of working with a supportive team. Understanding of clinical equipment. Picture potentially shows a growing level of independence.</p>	All	<p>M Seeing the treatment course Asking welfare and treatment related questions</p>	Third picture difficult to interpret

	<p>between academic work and clinical is clear.</p> <p>Three numbered images 1 – sitting at a desk studying the cell, 2- showing the team treating a patient, 3- showing taking a patient into the room perhaps showing the reduced need for supervision over time.</p>				
PDR02	<p>1. Picture of tired person, presume student who is finding course tiring</p> <p>2. Concerns about how to deal with patients (in pain)-student looks worried</p> <p>3. Holding something that is good, represents success, might be clapping?</p> <p>Ringing bell-not sure how to interpret this, but seems positive, student smiling</p> <p>If these are connected, maybe a student achieving representing by a bell with someone else clapping</p> <p>The first stick figure suggest that this person has experienced tiredness and stick figure two suggest some confusion. Figures three and four are more positive suggesting they feel that they have achieved something by completing the first year of the programme.</p>	<p>Tiredness, but some concern how to help patients in pain. Third image could be a patient clapping the patient ringing the bell.</p> <p>Suggestive of rewards</p>	All	M (Emotional goodbye)	<p>Picture 3 and bell pic difficult to interpret. Are these connected? I couldn't see a connection</p>

	<p>1 – A sleepy, tired student clearly expressed with their head in their hands.</p> <p>2 – A puzzled student scratching their head while a patient lies on the treatment couch clearly in pain. Is the student wondering what needs to be done?</p> <p>3 – Not clear here. /clapping but definitely smiling</p> <p>Finally, a happy smiling person is ring the bell that usually indicates a patient finishing treatment so does this indicate an achievement or satisfaction for the student?</p>				
PDR03	<p>1.unhappy working at desk with books-academy aspects difficult</p> <p>2.group of people that I took to be friends smiling-does this relate to social activities</p> <p>3.RT machine looks like student feels confident using machine</p> <p>The numbering shows a rather glum figure with books at number one but follows this with a more positive smiling faces in other stick figures.</p> <p>1 – Clearly miserable student between two piles of books. Indicates heavy workload.</p> <p>2- A group of happy students all smiling so perhaps enjoying being part of the cohort.</p>	<p>Work is hard but a glum face due to heavy workload.</p> <p>Smiling as part of a group Clinical pictured.</p>	All	M (New skills)	<p>Not sure whether confidence is intended in last pic, but (presumably) student looks calm and appears to know what they are doing</p>

	3 – Image not clear				
PDR04	<p>Concerned looking student, some concern expressed about exams-will they know the answers? Bus to placement-stated in words Placement represented by a machine, alongside friendly staff on placement (all stated in words) Uni represented by 3 books-a lot of work, but overall student seems happy</p> <p>Balance between academic work and placement with the final figure smiling suggesting this person is happy with their progress so far. Several small images to indicate a number of aspects of their experience but with a central happy, smiling student. There are some annotations so that exams, uni work, busses to placement and friendly staff are emphasised. The first image called 'exams' has question marks which may mean that the student still has questions, may be unsure or is not too confident about passing these.</p>	<p>Stated that they have been in university, undertaken exams, and been to placement staff friendly. Overall happy.</p>		<p>3 Confused and stress Theory applied to practice-placement is where things come together Spending time on the bus Achievement and overcoming stress</p>	
PDR05	<p>A lot of the time this student has felt happy, but there has also been some sadness This appears to be two clouds one containing smiles the other frowns</p>	<p>Suggestive that they have been generally happy but some times that have not been happy.</p>	All	<p>M Also, don't see many upset patients</p>	<p>Why in a cloud? Is this because we asked to illustrate 'thoughts'</p>

	<p>the smaller cloud as a lower number of frowns and the larger cloud has a greater number of smiles suggestive that this person has generally enjoyed the programme so far.</p> <p>This interesting pictures shows two 'clouds', the larger one with several smiling faces but with a smaller one with three miserable faces. Does this say that this student was happy most of the time or that a small number of the cohort were unhappy as opposed to the majority that are quite happy?</p>				
PDR06	<p>Lectures, students and lecturer smiling Exams-student looks worried and unsure-is this about not knowing if they will know the answers Picture indicates lots of books, presume a lot of work revising for exams</p> <p>Train and ?bus ticket with zzz by the side. Does student fall asleep on train/bus because tired? Calendar-is this because time is passing. 3 figures talking and smiling. I take these to be friends made while on the course</p>	<p>Clinical, academic, pictured travel to placement may be tiring. Exams seems to make them stressed. Happy social element, could be friends or cohort.</p>	All	<p>M Placement-enjoying it mostly Interesting lectures Time flies-calendar picture</p>	<p>Difficult to interpret ticket picture and calendar picture</p>

	<p>Clinical represented by RT maching with student controlling machine-I think this represents a sense of ability, confidence in their clinical skills.</p> <p>This shows a good balance between academic work and clinical placement. The group of stick figures could suggest friends which they have made. The snore symbols are suggestive of tiredness.</p> <p>Several small images are dotted across the page showing a treatment machine (clinical component), sitting in lectures, discussing as a group, exams, sleeping while travelling and a calendar.</p> <p>The facial expressions are generally smiling with the exception of the picture concerning exams, which clearly indicates stress/worry.</p>				
PDR07	<p>Very pink!</p> <p>Transport late at night, falling asleep on bus-travel to placement (?) placement tiring</p> <p>Months of the year attached to stress and more stress-message seems to be that stress has been fairly continuous over the year.</p>	<p>Appears to be stressed across the year, tears but also friends. Seen exams appear at the centre of this picture suggestive that they are not happy with this. Books suggest workload is heavy, travel to placement is tiring after a</p>	All	M	Importance of friends

	<p>Person at desk seems to indicate a lot of time spent working on computer and with books. Two clocks-maybe represent 9am-9pm-working all day.</p> <p>Seen exams-I think purpose of these is being questioned. I think someone has said that 'its not a memory test', but that the student thinks differently. Student unhappy with this statement.</p> <p>There have been lots of tears, and lots of reading.</p> <p>There is positive hearts for friends support which I take to have helped the student through and support for patients, which I take to mean that they have enjoyed offering support to patients</p> <p>The colour of the pen used could suggest this person is not happy. This is also illustrated by the words used which included 'stress' and 'tears'. This person has found friendship which they appear to value along with their interaction with patients. Overall this picture suggest that this person has struggled in their first year and exams were their biggest worry, as this is the central section of their picture.</p>	<p>long day in clinical, sleeping on the bus at night, then a need to study.</p>			
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	<p>A full, bold, strong image of somebody who seems to be saying that they have experienced a full year of stress.</p> <p>There have obviously been many tears but have been given support by friends.</p> <p>The workload has clearly been a challenge for this student with them pictured as sitting at a desk as the time passes and several text books to read through.</p> <p>Include is travel time where the student seems to be sleeping so perhaps time management is also an issue.</p>				
PDR08	<p>1.I think this is student doing a presentation, no face, can't tell emotion</p> <p>2.RT machine – student looks as if they are reading notes and carrying out clinical skills-possibly with some confidence, although they may be reading how to do as they go! I took paper as pt notes</p> <p>3.a lot of writing, but unclear where-?University</p> <p>4.maybe represents a lecture-again no emotion shown</p> <p>Academic and clinical placement given equal emphasis. Fourth picture could suggest sport.</p>	Includes them undertaking a presentation, clinical, academic work and potentially classroom setting.	All	M (group based learning)	

	4 small images with 1- the student giving a presentation, 2- the clinical setting, 3- written work, 4 the classroom setting.				
PDR10	<p>Student with ??? above head, has queries, concerns. I took this to mean that they didn't know all the answers from clinical, lectures (Uni) and their own study</p> <p>Both clinical placement and academic work is reflected in this picture. The image of a person with question marks above their head could suggest this person is not confident and could be struggling after their first year.</p> <p>This image looks as if the student is puzzled or full of questions. Questions from all directions – clinical, academic and personal study.</p> <p>They are holding their head in their hands to indicate angst.</p>	Arrows suggest that they are getting information from several sources, university, clinical and classroom. Hands on head could suggest angst. Question marks could suggest they will know as they move forward.	Most Missing: Hands on head could suggest angst. Question marks could suggest they will know as they move forward.	0	
PDR11	<p>Clinical machine represented with some detail.</p> <p>Time-working long hours? Time going fast?</p> <p>Reading a book-looks worried about work/learning (sun shining-working when would rather be out in the sun?)</p>	Some positive and negative images. Images appear to suggest missing out in being in the sun. Clinical and academic work represented. Smiling faces of two people could suggest friends.	Most Missing: Images appear to suggest missing out in being in the sun.	<p>2</p> <p>Time management</p> <p>Better at communicating and people skills</p> <p>Mx3</p> <p>Made the right choice</p> <p>Passed first year</p> <p>Enjoy helping people</p>	<p>Not clear what clock means</p> <p>Very difficult to interpret.</p> <p>Images don't have enough context to gain confident understanding</p>

	<p>Superman image-do they think they need to be superman, or do they feel like superman</p> <p>Chatting-?with friend or professional conversation</p> <p>Unhappy person</p> <p>Happy thumbs up person</p> <p>Some positive images with some stick figures smiling. The image top right suggest that they feel they have missed out of being in the sun because they had to study. The clock could suggest the amount of time they feel they have spent in university and out on placement. The middle stick figure could suggest that they feel they must be 'superman'.</p> <p>Several small images of the student in different settings – clinical, reading in the sunshine, ???flying, cheering, chatting to others but a clock is central so time must be important/short.</p> <p>Centrally a miserable face on stick man. Is this the overall reflection of the year?</p>				
PDR12	<p>Time flying by</p> <p>Gaining clinical skills-I interpreted this to be the student feels like ¾ of a qualified Therapeutic RG.</p> <p>Lots of assessments-including exams and poster</p>	<p>Picture suggest that time is flying by. Assessment is represented, suggesting that they have a lot.</p> <p>Clinical represented. Plant represented flourishing.</p>		<p>2</p> <p>Felt supported ¾ of time</p> <p>Moved from observing to being more involved in treatment room</p>	<p>Flower-why not a bud/shoot, why half a flower?</p>

	<p>Image of a flower being nurtured, but only half developed</p> <p>The detailed image of the exam paper suggests this person has found this aspect of the programme difficult. Clinical does feature in detail. The clock could suggest they feel they do not have enough time. The flower being watered could be a symbol of their own growth through the first year.</p> <p>Four small images of time flying, being in clinical, a calendar that appears to be full but a young plant being watered.</p>			<p>Mx2</p> <p>Very enjoyable experience and met number of lovely people (no evidence in drawing)</p> <p>Flower – not fully grown, watering represents learning material</p>	
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