

Analysis Form

Programme: PGDip RT

Set of data: 1st

Data PIN	Interpretation Code (Researcher 1-black, Researcher 2-Red and Researcher 3-green)	Agreed interpretation	Was our interpretation in the students narrative? All details included in student's interpretation Most details included in student's interpretation No details included in student's interpretation	Was there extra in the student interpretation 2-Two key details missing 1-One key detail missing M-Minor details missing 0-No details missing	Additional comments/thoughts
PDR01	Writing on a board at University. I think this represents study with others alongside a therapist taking patient into treatment area. Combination of study and practical experience. No detail on either. Stick figures are smiling appear to suggest learning in university and then	Studying together in university Smiling faces Patient and a student	All	1 Support by being kind	Need to know context, otherwise would have interpreted as a board and a wedding!

	<p>helping a patient towards their treatment.</p> <p>Picture of two (?equal halves)</p> <p>Part 1 shows working together writing on a white board and part 2 shows taking a patient into treatment.</p> <p>All faces of students and patient are smiling – happy.</p>				
PDR02	<p>Evidence of studying at a table, clock indicating substantial time doing this. Arrow seems to indicate that this leads to the person being involved in providing treatment, picture of a radiotherapy machine, but no additional detail of what they will be doing. Another arrow leads to two people enjoying sunshine. I took this to be person enjoying social time and that this will be a part life during course. The person LHS is separate from the rest of the image. Looks a if person is stressed and having difficulty with equations (technical aspects ?physics)</p> <p>Right hand side of page suggests study and some confusion on the face of the lower stick figure. Smiles on stick figures on right hand side of page and sunshine. Equipment drawn suggestive of a level of understanding of the role.</p> <p>Picture of two halves</p> <p>Firstly sitting at desk studying but with an image of the student holding their head in their hands and head full of?physics?</p> <p>Expression illustrates worry/fear.</p>	<p>Picture of two halves</p> <p>Academic work is suggestive of stress</p> <p>Concern about clinical</p> <p>Positivity at the end</p>	All	<p>M</p> <p>Timeline and</p> <p>Helping people to improve</p>	<p>What do arrows mean?</p> <p>Interpretation-did we boil down too much?</p>

	Second half is in the clinical environment, this time with a ruler and a puzzled face but seems to demonstrate an expectation that things will improve as the facial expression (of the student and patient) changes and the sun comes out..				
PDR03	<p>First pic: 5 books on desk, person looking unhappy with clock. Seems to indicate expecting a lot of work that they wont enjoy and that it will take up a lot of time.</p> <p>Second pic: I think this represents expectation that they will be spending time in lectures being taught</p> <p>Third pic: I see this as group discussions to generate ideas for learning as being an important aspect of the course</p> <p>Linear drawing, suggestive of progression by learning, resulting in ideas.</p> <p>Three small images here all seem to relate to the academic component. The first is the student studying alone and the expression is?unhappy whilst the second illustrates being taught as a group. Finally, the student seems to be part of smaller groups in the cohort discussing a topic and sharing ideas.</p>	<p>Suggestive of expectation of work at the beginning</p> <p>First picture suggests unhappiness</p> <p>Lecture</p> <p>Sharing ideas in groups</p>	All	0	
PDR04	<p>1: Lectures with other students-being taught</p> <p>2: machine, treatments, placement</p> <p>3: reading/studying that is enjoyable</p>	<p>Expectations of lecture, clinical and meeting around a table, group work. Smiles suggestive of enjoyment.</p>	<p>Most</p> <p>We identified enjoyment - this was not stated in</p>	1 MDT mentioned	

	<p>4: People that I took as students sitting around a desk, smiling, possibly sharing ideas</p> <p>Drawings are numbered suggestive of progression using lectures to learn I am not sure what number four indicates.</p> <p>There are 4 small images here with the student studying in class as part of a group, moving to the clinical RT dept , back to studying alone and then as a group sitting around a table. (This took a few seconds to establish!)</p> <p>All the faces are smiling so it would seem that the student is happy/confident about all these elements.</p>		student narrative		
PDR05	<p>States job for life after two years.</p> <p>The picture shows images of the student expressing different emotions. I am assuming they are expecting to experience different emotions, but Suggestive that the student can see themselves completing the programme and is positive about their future.</p> <p>This image shows the student expressing a feeling of 'not knowing what day it is' and/or , looking at the facial expressions, expecting to have good days(positive), not so good days and days where they need to catch up on sleep.</p> <p>Clearly see the goal as working towards a 'job for life'.</p>	<p>Suggestive of having good and bad days</p> <p>Tiredness</p> <p>Expectation of completing the programme, happy about this</p>	All	0	Hard to interpret
PDR06	<p>Includes academic bookwork, electronic assignments, revision and clinical</p>	<p>Suggestive of expectation that they will complete</p>	All	M	

	<p>elements directly aiming towards job applications.</p> <p>Detailed drawings suggestive of an understanding of what is required of them. The link between academic work and practice has been made.</p>	<p>academic work, which will include a lot of work.</p> <p>They appear to think they will enjoy their clinical work</p> <p>Expectation of success, completing the programme.</p>		<p>Teamwork and getting a job at the end</p>	
PDR07	<p>A full page of images with the clinical aspect central but with socialising tucked alongside bookwork and assignment writing, lecture style teaching and travelling(in the rain) to placement. The facial expressions are happy. Halos????? Not sure</p> <p>The clinical aspect of the programme is drawn in the centre of the picture, suggesting that this person sees this as the most important aspect. The outer pictures show a balance between academic work socialising and travel to placement.</p>	<p>Clinical is at the centre of the picture, suggesting that this is important</p> <p>Travel to placement was an aspect they were not happy about, perhaps a chore.</p> <p>Smiling figures, suggesting they will enjoy the programme</p> <p>Expectation of a balance between work and socialising</p>	All	<p>M</p> <p>Emphasis on qualification</p> <p>Lots of study</p>	
PDR08	<p>The main image is a patient on the treatment couch in placement but with the student recalling what they have learnt in academic setting. ?Applying what they have learnt.</p> <p>Clinical is at the centre of this picture suggesting that this person sees this as the most important aspect of the programme. Academic work is portrayed in a dream bubble, possibly suggesting that this is not at the forefront of their mind.</p>	<p>Clinical placement pictured in the middle, suggestive of importance. The thought bubble includes academic work which could suggest that there is a link between clinical and academic work.</p> <p>Expecting to think about academic work whilst on clinical placement</p>	All	<p>0</p>	

PDR09	<p>Several small images that seem disconnected at first glance. Bookwork or articles, happy, miserable and anxious faces but smiling stick men. Also, travel to the hospital/placement included.</p> <p>A balance of smiling and sad faces, suggestive of an understanding that it will not always be easy. The face with snores above it could suggest that they understand it will be tiring.</p>	Emotions expressed which could suggest that they will experience a range of emotions, including tiredness, happiness and travel to placement.	All	2 A job after 2 years Making new friends	
PDR10	<p>Difficult to see!!!! Picture not clear</p>	Expectations of lectures, group work, studying and also clinical. No emotions shown.	All	0	
PDR11	<p>A sequence of small images that are numbered perhaps to indicate a journey through the year.</p> <p>1 – Clinical aspect of a patient on a treatment couch 2- a smiling student but 3 – a sad student 4- written work 5 – financial concerns? 6 – Fraught expression clear here 7 – more written work 8 – a classroom 9 – travel to ?placement but ending at 10 crossing the finish line.</p> <p>All elements considered and varied.</p> <p>Interesting use of a numbering system to show their thought processes through the picture. The academic and clinical aspects are represented but we have for the first time have a symbol for money which may suggest a link with tuition</p>	<p>Happy and sad people Expecting to attend clinical placement, lectures, travel to placement or home and complete the programme.</p> <p>Money is represented next to a man who appears worried, may suggest that money will become a problem</p> <p>Expecting to complete the year or programme.</p>	All	M x 2 experiencing good and bad times (link to happy and sad people Exams	

	<p>fees. This person can however see themselves completing the programme.</p>				
PDR12	<p>An interesting image perhaps using an analogy of a small plant need ig sun, water for the roots and ???wind.</p> <p>This picture appears to use the analogy of watering a plant and the role that the sun and wind play in allowing it to flourish. This could suggest that the plant is them and the sun, wind and water is the academic and clinical aspects of the programme.</p>	<p>Using the analogy of a young plant that needs nurturing.</p>	All	1 Challenges ahead	