

**Analysis Form**

**Programme: MSc OT**

**Set of data: 2<sup>nd</sup>**

Data PIN	Interpretation Code (Researcher 1-black, Researcher 2-Red and Researcher 3-green)	Agreed interpretation	Was our interpretation in the student's narrative?  <b>All</b> details included in student's interpretation  <b>Most</b> details included in student's interpretation  <b>No</b> details included in student's interpretation	Was there extra in the student interpretation  2-Two key details missing 1-One key detail missing M-Minor details missing 0-No details missing	Additional comments/thoughts
MOT01	Has used words to explain pictures Excitement, stress, relief (glass of ?wine) pressure from work (book) friends (cup of tea) and finding myself on a path (journey-good ending)	Clear pathway/journey/road Pressure/stress on journey Also, relief and positivity including 'finding myself' Hard work and friends will play a part on the journey Recognises positives but also recognises challenges on way	All	0	
MOT05	Ups and downs on a journey of steps across shark infested water indicates	Ups and downs/hurdles on a pathway in shark infested	All	1 M	

	danger and peril. Indicators that the steps are not all safe, cracks and ?fish on the steps	waters. Fear of falling/danger of not achieving		Success explicitly stated	
MOT06	Friends, hospital placement, steps, equipment provision. Friends, sharing tea and talk (maybe visiting others houses. Work evident (computer and books), scales that seem to be tipping to the right (?more work done that left to do or work moving to being more difficult...I favour that they are moving in the right direction as they are moving towards the side with the tick.	Lots going on, hospital placements and work and possibly being part of a group/friend group. We think this image might refer to undertaking home visits. Scales going from balanced to unbalanced, but not clear why. Clinical placements brought out a range of emotions.	All	5M  Felt supported by peers and tutors  In the profession we are part of a team o support people to be independent in occupations  Work imbalance leading to too much time in front of computer and detrimental to health  Positive work OTs do and equipment can make a difference.  Range of emotions from service-users	
MOT07	Three pictures maybe describing three parts of the course.	Three components (compartments) of the course	All	1 and 3M Hours of independent study-	

	<p>Working at home with cat/pet, cup of tea, book and computer. Pictures on the wall</p> <p>Hospital, seems happy in this role, maybe indicates equipment provision</p> <p>Groupwork, which might be University work around a table.</p>	<p>Clinical – seemed positive with smile on pts face</p> <p>Academic study at home with pet in own room, clearly studying</p> <p>Group activity (could be social or part of course)</p>		<p>felt isolated when studying</p> <p>Placement with predominantly female.</p> <p>Placement time mainly working on mobility issues with older adults</p> <p>University welcome break with opportunity to share experiences with students and tutors to put placement in perspective</p>	
MOT10	<p>Hard work, tiring. Working 24/7</p> <p>Binoculars looking into the future to a graduation cap. (1 year away)</p> <p>Circle with student in the inner circle seem to express difficult aspects: work, placements, deadlines, pressure, finding balance (in words)</p> <p>Outer circle more positive: hobbies, enjoyment,</p>	<p>Working hard, studying 24/7</p> <p>Tiring</p> <p>Stress evident, struggling with workload: work, placements, deadlines, pressure, finding balance (in words)</p> <p>But surrounded by positivity: hobbies, enjoyment, friends, work, family, rest, stability.? <i>Do they feel able to access these positive features</i></p> <p>See an end goal aiming to qualify</p>	All	M	

	friends, work, family, ?rent/rest, stability. Goal appears: qualifying.				
MOT11	OT at centre: the goal Sometimes happy sometimes frustration/stress 'aaah' Busy every day of the week Library computer and coffee Maybe two placements: Practice equipment and hip replacement-links to getting people home Paediatrics-swing, therapy ball, pencil No money Frustration/stress facial image near no money Happy near library, placements	They can see themselves as an OT (goal) Workload: Busy every day of the week Description of what they have been doing on placements. Happy face near placements and library. Bottom left - more stressed, no money and busy	Most (happy face not attached to library!)	3M Part-time job added to juggling  Lot of time at a computer  Enjoying course, love coursemates and lecturers	
MOT13	First year, second year and then to OT, growing with each. Growing into role Also, seems to have friends, which seem to be important.	Growth across the two years to becoming an OT Group of friends, which seems to be important	All	M Friends were the cohort-learning and supporting each other  (Growth of confidence and knowledge)	
MOT15	Hard work, tiring, calendar and clock-time an issue. Not happy about work.	Journey, pathway, climbing a hill, barriers on the way representing a difficult journey	Most  Not fully represented in	M Gaining new knowledge/skills and experiences	

	Alongside a pathway, uphill, starts off with a smile, ends with graduation as OT, but in the middle time dates, anatomy features as a bone, occupational science, barriers and an iceberg (above water below water- what is hidden? Work?)	Lots of work, taking a lot of time, tiring.  Started with a smile and expecting to finish with a smile when they qualify	narrative: Started with a smile and expecting to finish with a smile when they qualify		
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